

THE MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Volodymyr Vynnychenko Central Ukrainian State Pedagogical University

Natural and Geographical Sciences Department

THE EDUCATIONAL AND PROFESSIONAL PROGRAM
“SECONDARY EDUCATION (GEOGRAPHY) AND
ORGANIZATION OF LOCAL LORE AND TOURISM ACTIVITY”

Level of higher education: the first (bachelor's)

Field of study: 01 Education/Pedagogy

Specialty: 014 Secondary Education (Geography)

Subject specialty: 014.07 Secondary Education (Geography)

Qualification: “Bachelor of Secondary Education (Geography).
Teacher of Geography of General Secondary Educational Institution.
Organizer of Local Lore and Tourism Activity”

“APPROVED”

by the academic council of Volodymyr
Vynnychenko Central Ukrainian State
Pedagogical University

the Protocol № 5 of 26 December, 2019

Chairperson of the academic council

_____ / O. Semeniuk /

The Educational and Professional Program
comes into force on September 2, 2020

Acting rector _____ / O. Semeniuk /
(the order №99/2-уН of 02 September, 2020)

THE PREAMBLE

The Educational and Professional Program (EPP) is a regulatory document that standardizes the normative, competency-based, qualification, organisation, academic and methodological requirements for the training of applicants for the first (bachelor's) level of higher education; a list of academic disciplines in a logical order; the amount of ECTS credits required for the completion of the program; the competencies and expected academic results that must be achieved by the applicant; the forms of the attestation of applicants for higher education; the requirements to have the internal higher education quality assurance system.

The Educational and Professional Program is developed according to a competency-based approach to the training of the specialist in the knowledge field 01 Education/Pedagogy in the subject field 014.07 Secondary Education (Geography) with the qualifications “*Bachelor of Secondary Education (Geography). Teacher of Geography of General Secondary Educational Institution. Organizer of Local Lore and Tourism Activity*”.

The Educational and Professional Program is developed by *the focus group* of the Geography and Geoecology Academic Department at Volodymyr Vynnychenko Central Ukrainian State Pedagogical University (CUSPU) with the involvement of different spokespeople (e.g. employers, students' self-regulation bodies, or external stakeholders), such as *Yurii Onoiko*, a Candidate of Geographical Sciences, an Associate Professor, an Associate Professor of the Geography and Geoecology Academic Department at Volodymyr Vynnychenko Central Ukrainian State Pedagogical University; *Valentyn Vovk*, a Candidate of Geology and Mineralogy, an Associate Professor, an Associate Professor of the Geography and Geoecology Academic Department at Volodymyr Vynnychenko Central Ukrainian State Pedagogical University; *Nataliia Maslova*, a Candidate of Geographical Sciences, a Senior Lecturer of the Geography and Geoecology Academic Department at Volodymyr Vynnychenko Central Ukrainian State Pedagogical University; *Antonina Zarubina*, a Candidate of Geographical Sciences, a Senior Lecturer of the Geography and Geoecology Academic Department at Volodymyr Vynnychenko Central Ukrainian State Pedagogical University; *Oleksandr Znakharenko* is a Vice-Chairman of the public organization “The Kirovohrad Regional Organization of Employers of Travel Agencies, Hotels and Health-Resort Facilities”, a CEO of the travel agency “Raido Tour”, represents employers; *Svitlana Pavlenko*, who represents employers, is a principal of the Secondary School of General Education №4 for levels I-III in Kropyvnytskyi, a teacher of Geography; *Iryna Zherdiieva*, who represents students' self-regulation bodies, is a monitor of the academic group ΓK17Б in the Department of Natural and Geographical Sciences at Volodymyr Vynnychenko Central Ukrainian State Pedagogical University. As recommended by the Advisory Council of the National Agency of Higher Education Quality Assurance (NAHEQA), the Geography and Geoecology Academic Department admitted into the focus group *Roman Shvets*, who represents students' self-regulation bodies and is a monitor of the academic group ΓK19Б in the Natural and Geographical Sciences Department at Volodymyr Vynnychenko Central Ukrainian State Pedagogical University (the Protocol №10 of

30 June 2020).

The Educational and Professional Program is formulated on the basis of the Order of the Ministry of Education and Science of Ukraine №1/9-239 of 28 April 2017, as well as on the basis of the methodological recommendations for the development of higher education standards (approved by the higher education sector of the Scientific and Methodological Council of the Ministry of Education and Science of Ukraine (the Protocol №3 of 29 March 2016); the Higher Education Standard Project in the specialty 014 Secondary Education (Geography) and the Law of Ukraine “About the Higher Education” №1556-VII of 01.07.2014, which grants higher education institutions the right to plan educational programs independently. The changes have been made in accordance with the recommendations and remarks expressed by the experts of the National Agency for Quality Assurance in Higher Education during the accreditation of the educational program in 2020. The project draft of the European Union “Tuning Educational Structures in Europe (TUNING)” was used in the development of the educational program, particularly in the formation of the list of general competencies and academic results. Furthermore, this educational program project takes into account all the requirements from the paragraph 15 of the first part of the Article 62 of the Law of Ukraine “About the Higher Education”, which states that higher education applicants have the right to free choice of academic disciplines.

The Educational and Professional Program takes into consideration: the requirements stated in the Law of Ukraine “About the Higher Education” and in the National Qualification Framework, and establishes:

- the scope and duration of the training of bachelors;
- integral and general competencies;
- professional competencies in specialty and specialization;
- the list and scope of the academic disciplines needed for mastering the competencies of the educational program;
- the requirements for the structure of academic disciplines.

The Educational and Professional Program is to be used at the time of:

- the accreditation of the education programme, the inspection of educational activities according to a special field and area of study;
- the planning and organization of the educational process;
- the designation of the educational content in the system of retraining and further training;
- the professional orientation of the field undergraduates.

The Educational and Professional Program is to be used for:

- the introduction of applicants when entering the Educational and Professional Program “Secondary Education (Geography). Local Lore and Tourism Activity”;
- the development of academic and working curricula that determine the list and scope of the academic disciplines in ECTS credits, the sequence of disciplines, the forms of educational lessons and their scope, the timetable of the educational process, the forms of formative and summative assessment;

- the student's individual planning;
- the formation of the programs for academic disciplines, practical assignments, the content of individual classes;
- the designation of the informational base for the formation of diagnostic tools;
- the attestation of bachelors according to the relevant EPP.

The Users of the Educational and Professional Program:

- the applicants that intend to matriculate to Volodymyr Vynnychenko CUSPU;
- the admissions committee of Volodymyr Vynnychenko CUSPU;
- the applicants for the first level of higher education (Bachelor's degree) that are studying at Volodymyr Vynnychenko CUSPU;
- the lecturers that are training undergraduates according to the EPP at Volodymyr Vynnychenko CUSPU;
- the examination committee for the undergraduates that study for a Bachelor's degree (the first level of higher education) under the relevant EPP.

The Educational and Professional Program has been agreed upon by the academic board of the Natural and Geographical Sciences Department, endorsed and adopted by the academic board of Volodymyr Vynnychenko Central Ukrainian State Pedagogical University.

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1. The Profile of the Educational Program “Secondary Education (Geography) and Local Lore and Tourism Activity”

1. General Information	
The Full Titles of a Higher Education Institution and a Structural Unit	Volodymyr Vynnychenko Central Ukrainian State Pedagogical University Natural and Geographical Sciences Department Geography and Geoecology Academic Department
The Level of Higher Education and the Name of the Qualification in the Original Language	Bachelor. Bachelor of Secondary Education (Geography). Teacher of Geography of General Secondary Educational Institution. Organizer of Local Lore and Tourism Activity
The Official Title of the Educational Program	The Educational and Professional Program “Secondary Education (Geography) and Local Lore and Tourism Activity” with a specialty 014 Secondary Education (Geography) of the first (Bachelor’s) level of higher education
The Type of a Diploma and the Scope of the Educational Program	Bachelor’s Diploma, in a single copy 240 ECTS credits
The Course of Training	3 years and 10 months
Accreditation	The primary accreditation
Cycle/Level	Ukrainian NQF – level 7, FQ-EHEA – the first cycle, EQF-LLL – level 6
Prerequisites	Admission on the basis of a full general secondary education
The Language of Education	Ukrainian
The Period of Validity of the Educational Program	4 years. Valid until the next educational program and its scheduled update
The Detailed Information about the Educational Program is available on this website:	https://www.cuspu.edu.ua/ua/kafedry-heohrafii-ta-heoekolohii/osvitno-profesiina-prohrama/bakalavr
2. The Educational Program Objectives	
The training of highly-qualified and competitive specialists, who are capable of solving difficult specialized tasks and practical issues in the professional activity of the Geography Teacher and Organizer of Local Lore and Tourism Activity, resulting from the rules and peculiarities of the contemporary theory and methodology for teaching Geography that presupposes the application of certain theories and methods of geographical, pedagogical, and other sciences, as well as an innovative approach to professional activity. The formation of the general and professional competencies that ensure free access to employment and help proceed to the next level of higher education.	

3. The Educational Program Characteristics	
Subject area (field of study, specialty, subject specialty)	01 Education/Pedagogy 014 Secondary Education 014.07 Secondary Education (Geography)
The Orientation of the Educational Program	The educational and professional applied orientation. The program foresees the training for practicing the functional responsibilities of the Teacher of Geography of General Secondary Educational Institution. Organizer of Local Lore and Tourism Activity.
The Main Focus of the Educational Program and Specialization	Specialized. Professional competencies building and development for the implementation of the activities of the Teacher of Geography and Organizer of Local Lore and Tourism Activity. <i>Key words:</i> bachelor, teacher, Geography, pedagogical skills, professional competencies, Geography teaching methodology, local lore, tourism activity.
The Distinctive Features of the Program	Inter- and multidisciplinary training of the Teacher of Geography and Organizer of Local Lore and Tourism Activity that requires field academic and pedagogical internship in school.
4. Employability of Graduates and Further Education	
Employability	<i>Employment of graduates:</i> General (basic) Secondary School and Out-of-school educational institutions for young students. The professional job titles according to the national classification of Ukraine “The Classification of Occupations ДК 003:2010”: 2320 Teacher of General Secondary Educational Institution 1229.6 Club Director 2359.2 Organizer of extracurricular educational activities with children
Further Education	There is an option of entering the study program at the Master's level (second level) of higher education, NQF - level 8, FQ-EHEA – the second cycle, EQF-LLL – level 7.
5. Teaching and Assessment	
Teaching and Studying	Student-focused, learner-centered, problem-oriented learning, initiative self-study. Problem-based, interactive, project-related, information, computer-assisted, and developmental education technologies. Educational resources and teaching and methodological support for the individual work in some disciplines can be found in the virtual learning environment of the university (Wiki-CUSPU, Cloud-CUSPU, Moodle- CUSPU).
Assessment	A comprehensive assessment system of the academic achievements of students in the educational program is based on the principles of the European Credit Transfer and Accumulation System (ECTS) and “The Regulations on the Organization of the Educational Process at V. Vynnychenko CUSPU” (https://www.cuspu.edu.ua/images/normativni_doc/Polog_OP_CUSPU_2019-2020.pdf). The learning achievement assessment criteria for each discipline are approved by the academic department and brought to the attention of students during the first lesson. The assessment system consists of formative and summative (semestral) assessment. The main forms of summative control: oral/written exams and final tests, presentation of term papers, presentation of reports on field academic and pedagogical internship at school.

6. Program Competencies	
Integral Competency	The ability to solve professional problems and specialized practical tasks in the area of Secondary Education and Organization of Local Lore and Tourism Activity that presupposes the usage of conceptual methods of educational sciences and geographical science, as well as the appliance of innovative technologies, critical thinking and creativity.
General Competencies (3K)	<p style="text-align: center;"><i>System Competencies:</i></p> <p>3K1 – is the substantive knowledge in disciplines of social and humanitarian training with the scope that is necessary for mastering professional disciplines and for professional activity of the teacher.</p> <p>3K2 – is the ability to critically reflect on issues in educational and/or professional activity and on the verge of subject areas, to share your own conclusions in a clear and unambiguous manner, to have knowledge and be able to explain those issues to the individuals who are studying.</p> <p>3K3 – is the ability to conduct research and/or innovative activities.</p> <p>3K4 – is the ability to learn and master up-to-date knowledge, acquire social skills (soft skills), specialized conceptual knowledge in the educational process and/or in the professional activity at the level of the latest achievements, which serve as the foundation for an authentic way of thinking and innovative activity, the realization of lifelong learning opportunities.</p> <p>3K5 – is the ability to apply the acquired knowledge in practice, to critically perceive information, identify, raise and solve issues, create new ideas (creativity), make reasoned decisions, adapt and take action in a new situation.</p> <p>3K6 – is health and wellness maintenance skills; healthy lifestyle, health and high work capacity preservation.</p> <p style="text-align: center;"><i>Instrumental Competencies:</i></p> <p>3K7 – is the information and communication technology application skills in the educational process or in the research, information search, information processing, and the analysis of information taken from different sources.</p> <p>3K8 – is the ability to make decisions in difficult and unpredictable circumstances that requires the application of new approaches and foresight.</p> <p>3K9 – is the ability to think abstractedly, analysis and synthesis capability.</p> <p>3K10 – is the ability to communicate in the state language (both orally and in writing), apply the knowledge of a foreign language in the educational activity.</p> <p style="text-align: center;"><i>Interpersonal Competencies:</i></p> <p>3K11 – is interpersonal interaction skills, the ability to work independently or in teams.</p> <p>3K12 – is the ability to act on the basis of ethical considerations (motifs), to adhere to gender equality, to have a positive attitude towards representatives of other cultures, and to apply social skills (soft skills).</p>
Professional Competencies	ΦK1 – is the ability to demonstrate knowledge of theoretical methodological basis and Geographical Sciences development history,

(ΦK)

to use notions and terminology system, concepts, paradigms, Geography theory for the characteristics of the geographical phenomena and processes at different spatial levels (global, regional, within the territory of Ukraine, local).

ΦK2 – is the ability to apply basic knowledge of Natural Sciences in educational and professional activity when studying the Earth, geospheres, continents and oceans, Ukraine, natural resources, natural management, natural complexes.

ΦK3 – is the ability to have a great understanding of the world and national geographical educational scientific environment, to process different sources of geography-related information, to share geographical ideas freely and efficiently, to share principles and theories with the help of written, oral, or visual aids, including Information Technology.

ΦK4 – is a good command of the methodology of geographical and pedagogical research, the ability to conduct field studies of natural and social objects and processes, pedagogical research; to interpret research findings, apply them in the professional activity.

ΦK5 – is the ability to perform one’s functional duties as the Geography teacher and the homeroom teacher, pedagogical thinking, pedagogical reality comprehension and analysis, creative approach, pedagogical situations modelling and solving, the planning of education and training work with children, teachers, and parents, the appliance of an individual approach, creative skills building, cognitive activity strengthening, observance of pedagogical tact.

ΦK6 – is the ability to learn the psychological peculiarities of the ways students perceive educational information for diagnostic purposes, in order to predict efficiency and improve the educational process in secondary schools, to predict results of concrete pedagogical influences, to create conducive positive emotional atmosphere in class, to manage student community, communicate with communities, organize communication between students, create equal, just learning environment that is conducive to learning for all disciples, regardless of their sociocultural and economic status.

ΦK7 – is the ability to apply acquired geographical, psychological, and pedagogical competencies, the knowledge of modern methodology and educational technologies in order to build general and subject competencies and make interdisciplinary connections in compliance with the requirements of the State Standard in the educational field “Natural Science” in a general (basic) secondary school.

ΦK8 – is the ability to plan and organize the process of learning Geography in school in accordance with the requirements of health, safety and labour protection, hygiene, basic didactic principles, age and individual peculiarities of students with the help of modern methodology and educational technology, including information technology.

ΦK9 – is the ability to produce and construct various thematic maps, analyse information in geographical maps, atlases, and other cartographic pieces, take advantage of GIS-technologies in the scope that is necessary for the teacher of Geography to work, to be able to solve issues, related to spatially-distributed information in the GIS-

	<p>environment.</p> <p>ΦK10 – is the ability to practice a systematic geographical way of thinking, critical perception of information, understanding and explanation of the main physical-geographical and socio-geographical processes that occur in geographical space at different spatial and temporal levels of its organization, the ability to identify the geographical patterns and cause-and-effect relationship between nature components and society.</p> <p>ΦK11 – is the ability to understand and explain the peculiarities of the physical-geographical objects in geospheres, interconnections in landscapes and biogeocoenosis; the geographical analysis of the patterns for the spatial differentiation of terrains and physical-geographical patterns within oceans, continents, the territory of Ukraine and its regions.</p> <p>ΦK12 – is the ability to explain geocological aspects of the functioning of natural-technogenic systems, the commitment to environment preservation, rational natural management, the protection of landscape diversity, biodiversity, nature conservation and preservation activities, to understand and explain the strategy of balanced mankind development.</p> <p>ΦK13 – is the ability to explain the patterns of territorial organization, social production, population, culture and religions, spatial processes and people’s life organization forms in the world, its regions and countries, in Ukraine and its regions.</p> <p>ΦK14 – is the ability to apply a local lore related approach in Geography classes and in extracurricular activities.</p>
<p>Professional Competencies (ΦKC)</p>	<p>ΦKC1 – is the ability to apply knowledge of theoretical basis of recreational Geography, Local Lore and Tourism in professional activity, characterize the regularities of spatial organization of recreational and tourist resources of the world, separate countries, and Ukraine.</p> <p>ΦKC2 – is the ability to organize local lore and tourist activities in educational institutions, plan and conduct local lore and tourist activities, plan tourist routes and tours according to the requirements of health, safety and labour protection, the fundamentals of sanitary and medical support, physical development of students.</p> <p>ΦKC3 – is the ability to organize school and tourist study of local lore, conduct local lore and tourist studies of local area, collect, arrange, and make use of local lore materials, work with different sources of local lore related information.</p> <p>ΦKC4 – is the ability to arrange various kinds of excursions in consideration of cognitive needs, culture, religion, based on the knowledge of recreational region resources, existing technologies, excursion program development, methodology for the arrangement of excursions; knowledge of museum management methodology.</p>
<p>7. Program Academic Results</p>	
<p>Program Academic Results in the Specialty (ΠPH)</p>	<p style="text-align: center;"><i>Knowledge and Understanding</i></p> <p><i>The student:</i></p> <p>ΠPH1 – has the knowledge and understanding of theoretical and methodological foundations, of Geographical Science development history, particularly the knowledge of the system of notions and terminology, concepts, paradigms, Geography theories, geographical</p>

nomenclature;

ІІPH2 – *describes* the main mechanisms of the functioning of natural complexes, the essence of the territorial organization of society, its separate components, *classifies* links and dependencies between components, *is aware of* the origin, course and consequences of the processes that occur in them;

ІІPH3 – *has the knowledge and understanding* of the principles and patterns of the structure and functioning of the Earth terrains, the peculiarities of physical-geographical objects and processes in geospheres, interconnections in landscapes and biogeocoenosis; *explains* the patterns for the spatial differentiation of terrains and physical-geographical patterns at global, regional, and local territorial levels, within oceans, continents, Ukraine and its regions; *understands* the geocological aspects of the functioning of natural-technogenic systems and *is aware of* the importance of environment preservation;

ІІPH4 – *has the knowledge of* the psychological-pedagogical aspects of teaching and educating students, modern theoretical and applied basics, Geography teaching methodology in a secondary school of general education;

ІІPH5 – *is aware of* the requirements for health, safety and labour protection in a general educational institution;

ІІPH6 – has the knowledge and understanding of the patterns of the territorial organization of social production and population, culture and religion, the spatial processes and people's life organization forms in the world, its regions and countries, in Ukraine and its regions;

ІІPH7 – *has the basic knowledge* of the disciplines of social and humanitarian training, evaluates and predicts political, economic, social, cultural processes and phenomena.

Skills

The student:

ІІPH8 – *applies* basic terminological, conceptual geography system, its theoretical and empirical findings; has a great understanding of the world and national geographical educational scientific environment; *processes* different sources of Geography-related information; freely *shares* geographical ideas, principles and theories with the help of written, oral, or visual aids, including Information Technology;

ІІPH9 – *applies* the basic knowledge of Natural Sciences in educational and professional activity when studying the Earth, geospheres, continents and oceans, Ukraine, natural complexes;

ІІPH10 – *practices* a geographical way of thinking, perceives information critically; *explains* the main physical-geographical and socio-geographical processes that occur in the geographical space at different spatial and temporal levels of its organization; *identifies* the geographical patterns and cause-and-effect relationship between nature components and society;

ІІPH11 – *identifies* the patterns of the territorial organization of social production and population, the spatial processes and people's life organization forms in the world, its regions and countries, in Ukraine and its regions;

ІІPH12 – *constructs* various thematic maps with the help of different graphical techniques, analyses information in geographical maps, atlases, and other cartographic pieces; takes advantage of GIS-

technologies in the scope that is necessary for the teacher of Geography and for the solving of the problems related to spatially-distributed information in the GIS-environment;

ИПН13 – *conducts* field studies of natural and social objects and processes, pedagogical research, *interprets* research findings, *applies* them in the professional activity;

ИПН14 – *applies* acquired geographical and psychological-pedagogical competencies, modern methodologies and educational technologies, including information technology, in order to help students develop general and subject competencies, make interdisciplinary connections and learn the basics of the holistic natural-scientific picture of the world, in compliance with the requirements of the State Standard in the educational field “Natural Science” in a secondary school of general education;

ИПН15 – *performs* the functional duties of the Geography teacher and the homeroom teacher, has a pedagogical way of thinking, *analyses* pedagogical reality, applies a creative approach to pedagogical activities, models and solves pedagogical situations, *plans* education and training work with children, teachers, and parents, *applies* an individual approach, *observes* pedagogical tact.

ИПН16 – *applies* psychological diagnosis methodology in school in order to implement differential learning and optimize the educational process, *predicts* the development of the child’s personality, the results of specific pedagogical influences, *creates* conducive positive emotional atmosphere in lessons, *manages* student community, knows how to interact with communities;

ИПН17 – *is proficient in* the basics of professional culture needed for the creation and editing of texts written in the state language in a specialty and a subject specialization, *has a good command* of one of the foreign languages at the level that is necessary for working with educational and methodological literature in a specialty and a subject specialization;

ИПН18 – *plans and organizes* the process of learning Geography in school in accordance with the requirements of health, safety and labour protection, hygiene, basic didactic principles, age and individual peculiarities of students with the help of modern methodology and educational technology, including information technology; applies a local lore related approach in Geography classes and in extracurricular activities.

Communication

The student:

ИПН19 – *organizes* the cooperation of pupils and disciples, works efficiently in a team (pedagogical staff of an educational institution, other professional associations), determines optimal means for the organization of school communities in various activities;

ИПН20 – *is aware* of the significance of culture as a form of human existence, values diversity and world multiculturalism, is guided by the modern principles of tolerance, dialogue, cooperation and gender equality in their activities.

Autonomy and Responsibilities

The student:

ИПН21 – *organizes* the educational process independently, *provides*

	<p>equal, fair educational environment that is conducive to the learning of all disciples, regardless of their sociocultural and economic status, monitors the processes of socialization and professional self-identification of pupils, their preparation for the conscious choice of their life path.</p>
<p>Program Academic Results in the Specialization (ІІPHC)</p>	<p>ІІPHC1 – <i>applies</i> the knowledge of theoretical basis of recreational Geography, Local Lore and Tourism in professional activity, characterizes the regularities of spatial organization of recreational and tourist resources of the world, separate countries, and Ukraine.</p> <p>ІІPHC2 – <i>carries out, makes arrangements and conducts</i> local lore and tourist events, <i>is able to plan</i> tourist routes and tours according to the requirements of health, safety and labour protection, the fundamentals of sanitary and medical support, physical development of students.</p> <p>ІІPHC3 – <i>organizes</i> school and tourist study of local lore, <i>conducts</i> local lore and tourist studies of their local area, <i>collects, arranges,</i> and <i>makes use of</i> local lore materials, <i>is able to work</i> with different sources of local lore-related information.</p> <p>ІІPHC4 – <i>arranges</i> various kinds of excursions in consideration of cognitive needs, culture, religion, based on the knowledge of recreational region resources, existing technologies, excursion program development, methodology for the arrangement of excursions; <i>is proficient in</i> museum management methodology.</p>
<p>8. Resource Support for the Implementation of the Program</p>	
<p>Staffing Support</p>	<p>The focus group: 4 Candidates of Sciences; 2 representatives of employers; 2 representatives from students’ self-regulation bodies.</p> <p>The guarantor of the educational program and head of the focus group is Onoiko Yurii Yuriiovich, a Candidate of Geographical Sciences, an Associate Professor, an Associate Professor of the Geography and Geocology Academic Department at Volodymyr Vynnychenko Central Ukrainian State Pedagogical University.</p> <p>The program involves scientific and pedagogical staff with scientific degrees and / or academic titles that meet the Licensing Conditions for the implementation of educational activities, as well as highly-qualified specialists, representatives of employers and other external stakeholders.</p> <p>In order to improve their professional level, all scientific and pedagogical workers undergo an internship once every 5 years, including a foreign internship.</p>
<p>Material and Technical Support</p>	<ul style="list-style-type: none"> - academic buildings; - student halls of residence; - discipline-related classrooms; - specialized laboratories; - computer labs; - student canteens/cafeterias; - wireless Internet access points; - multimedia equipment; - sports gymnasium, sports grounds. - the educational supplies and equipment necessary for the

	<p>laboratory and field research of geographical objects and systems;</p> <ul style="list-style-type: none"> - the technical teaching aids, paper-based and electronic media of information used for the development of discipline competencies in Geography in the educational process of the applicant; and required for the teaching process of Geography in schools; - the use of databases for academic and pedagogical internship in other academic institutions (under the cooperation agreements).
Information, Teaching, and Methodological Support	<ul style="list-style-type: none"> - CUSPU official website: https://www.cuspu.edu.ua/ua/ - wireless Internet access points; - unlimited Internet access; - scientific library, reading rooms; - virtual learning environment Moodle: http://moodle.kspu.kr.ua/ - virtual learning environment Wiki-CUSPU: https://wiki.cuspu.edu.ua/index.php/ - virtual learning environment Cloud-CUSPU: https://owncloud.kspu.kr.ua/ - MS Office package; - academic and working curricula; - educational process curriculum; - educational and working programs of disciplines; - academic disciplines syllabus; - didactic materials for unsupervised and individual work of students in disciplines; - the programs of academic and pedagogical internship; - the methodological instructions for the writing of term papers; - the criteria for assessing the level of training of applicants for higher education; - the packages of comprehensive module tests; - methodological recommendations for the State Attestation.
9. Academic Mobility	
National Credit Mobility	There is an option of individual mobility at the request of the student. Credits, received at other Ukrainian universities, are deemed to be valid in accordance with the Certificate on Academic Mobility.
International Credit Mobility	There is an option of individual mobility at the request of the student. According to “The Regulation on the Exercise of the Right to Academic Mobility of Applicants for Higher Education at Volodymyr Vynnychenko Central Ukrainian State Pedagogical University” (https://www.cuspu.edu.ua/images/normativni_doc/CUSPU_Academic_Mobility_10.2019.pdf).
Education of Foreign Applicants for Higher Education	Not provided.

2. The list of components of the educational-professional program and their logical sequence

2.1. List of EPP components

Distribution of the content of the curriculum and study time by disciplines of training

Code	Components of the educational program (academic disciplines, term papers, practices)	Number of credits	Form of final control
1	2	3	4
1. General training cycle			
1.1. Normative disciplines			
OK 1	Ukrainian Language for Specific Purposes	4	credit, exam
OK 2	History and Culture of Ukraine	3	exam
OK 3	Philosophy	3	exam
OK 4	Foreign Language	10	credit
OK 5	Foreign Language for Specific Purposes	10	credit, exam
OK 6	Health and Wellness and Occupational Safety in the Field	3	credit
	Total	33	
2. Cycle of professional training			
2.1. Disciplines of professional training			
2.1.1. Normative disciplines (psychological and pedagogical block)			
OK 7	Psychology	4,5	credit, exam
OK 8	Pedagogy	9	exam
OK 9	Age-specific Physiology and Valeology	3	credit
	Total	16,5	
2.1.2. Normative disciplines (disciplines of professional training by specialty)			
OK 10	Geography Teaching Methods	4	exam
OK 11	General Physical Geography	7,5	credit, exam
OK 12	Cartography with the Basics of Topography	6,5	credit, exam
OK 13	Geology	6,5	exam
OK 14	Population Geography	3	exam
OK 15	School Course in Geography	3	exam
OK 16	Soil Geography with the Basics of Soil Sciences	3	exam
OK 17	Landscape Science	4	exam
OK 18	Geography of Continents and Oceans	8	exam
OK 19	Regional Economic and Social Geography	7,5	credit, exam
OK 20	Economic and Social Geography of Ukraine	6	exam
OK 21	Geography of the World Economy	3	exam
OK 22	Physical Geography of Ukraine	6	exam
OK 23	Basics of Social Geography	3	credit
OK 24	Geoinformational Systems and Technologies	3	exam

OK 25	Geocology	3	credit
OK 26	Innovative Technologies of Geography Teaching	3	credit
	Total	80	
2.1.3. Normative disciplines (disciplines of professional training by specialization)			
OK 27	Local Studies and Tourism	3	credit
OK 28	Basics of Tourism	3	credit
OK 29	Recreational Geography	3	exam
OK 30	Basics of Scientific Research	3	exam
OK 31	Local Lore and Tourism Activities Organization Methods	3	exam
OK 32	Excursion Science and Museum Studies	3	credit
OK 33	Review lectures before attestation	1,5	
	Total	19,5	
2.1.4. Optional courses			
BK 1	1 discipline from the list 1	5	credit
BK 2	1 discipline from the list 2	5	credit
BK 3	1 discipline from the list 3	5	credit
BK 4	1 discipline from the list 4	5	credit
BK 5	1 discipline from the list 5	5	credit
BK 6	1 discipline from the list 6	5	credit
BK 7	1 discipline from the list 7	5	credit
BK 8	1 discipline from the list 8	5	credit
BK 9	1 discipline from the list 9	5	credit
BK 10	1 discipline from the list 10	5	credit
BK 11	1 discipline from the list 11	5	credit
BK 12	1 discipline from the list 12	5	credit
	Total	60	
2.2. Practical training			
2.2.1. Normative part			
OK 34	Pedagogical Internship in School	9	credit
	<i>Training practices:</i>		
OK 35	Academic Propaedeutic Training in Psychology, Pedagogy and Specialty Training	4,5	credit
OK 36	Comprehensive Geographical (Topographical, Geological, Hydrological, Tourism) Academic Training	3,5	credit
OK 37	Comprehensive Physical-Geographical (Geomorphological, Meteorological, Pedological, Landscape Science) Academic Training	3,5	credit
OK 38	Comprehensive Physical-Geographical and Social-Geographical Academic Training	4,5	credit

	Total	25	
2.2.2. Course works			
OK 39	Course Paper in Geography, Local Studies and Tourism	3	credit
OK 40	Course Paper in Pedagogy /Psychology/Geography Teaching Methods /Local Lore and Tourism Activities Organization Methods	3	credit
	Total	6	
	Only for 2 cycles of professional training	203	
TOTAL VOLUME OF THE EDUCATIONAL PROGRAM		240,0	

* The student chooses one discipline from each list approved by the Academic Council of the University, including the discipline of the general training cycle.

The amount of OPP is 240 ECTS credits. The normative part of the program is 180 ECTS credits (75%). The volume of the sample is 60 ECTS credits (25%).

2.2. Logical sequence of EPP components by semesters

Code	Components of the educational program (academic disciplines, term papers, practices)
1 semesters	
OK 4	Foreign Language
OK 6	Health and Wellness and Occupational Safety in the Field
OK 7	Psychology
OK 11	General Physical Geography
OK 12	Cartography with the Basics of Topography
OK 13	Geology
OK 14	Population Geography
OK 24	Basics of Social Geography
2 semesters	
OK 2	History and Culture of Ukraine
OK 4	Foreign Language
OK 7	Psychology
OK 9	Age-specific Physiology and Valeology
OK 11	General Physical Geography
OK 12	Cartography with the Basics of Topography
BK 1	Optional course 1
BK 2	Optional course 2
OK 36	Comprehensive Geographical (Topographical, Geological, Hydrological, Tourism) Academic Training
3 semesters	
OK 1	Ukrainian Language for Specific Purposes
OK 5	Foreign Language for Specific Purposes
OK 8	Pedagogy
OK 11	General Physical Geography
OK 15	School Course in Geography
OK 16	Soil Geography with the Basics of Soil Sciences
BK 3	Optional course 3
BK 4	Optional course 4
OK 35	Academic Propaedeutic Training in Psychology
OK 36	Comprehensive Geographical (Topographical, Geological, Hydrological, Tourism) Academic Training
4 semesters	
OK 1	Ukrainian Language for Specific Purposes
OK 3	Philosophy
OK 5	Foreign Language for Specific Purposes
OK 8	Pedagogy
OK 17	Landscape Science
OK 18	Geography of Continents and Oceans
BK 5	Optional course 5
BK 6	Optional course 6
OK 37	Comprehensive Physical-Geographical (Geomorphological, Meteorological, Pedological, Landscape Science) Academic Training
5 semesters	
OK 5	Foreign Language for Specific Purposes
OK 18	Geography of Continents and Oceans
OK 22	Physical Geography of Ukraine

OK 24	Geoinformational Systems and Technologies
OK 28	Basics of Tourism
OK 29	Recreational Geography
OK 30	Basics of Scientific Research
BK 7	Optional course 7
BK 8	Optional course 8
OK 35	Academic Propaedeutic Training in Pedagogy
OK 37	Comprehensive Physical-Geographical (Geomorphological, Meteorological, Pedological, Landscape Science) Academic Training
6 semesters	
OK 5	Foreign Language for Specific Purposes
OK 18	Geography of Continents and Oceans
OK 19	Regional Economic and Social Geography
OK 21	Geography of the World Economy
OK 22	Physical Geography of Ukraine
BK 9	Optional course 9
BK 10	Optional course 10
OK 39	Course Paper in Geography, Local Studies and Tourism
OK 38	Comprehensive Physical-Geographical and Social-Geographical Academic Training
7 semesters	
OK 10	Methods of Geography Teaching
OK 18	Geography of Continents and Oceans
OK 19	Regional Economic and Social Geography
OK 20	Economic and Social Geography of Ukraine
OK 25	Geocology
OK 27	Local Studies and Tourism
OK 31	Local Lore and Tourism Activities Organization Methods
BK 11	Optional course 11
BK 12	Optional course 12
OK 35	Academic Propaedeutic Specialty Training
OK 38	Comprehensive Physical-Geographical and Social-Geographical Academic Training
8 семестр	
OK 19	Regional Economic and Social Geography
OK 20	Economic and Social Geography of Ukraine
OK 26	Innovative Technologies of Geography Teaching
OK 32	Excursion Science and Museum Studies
OK 34	Pedagogical Internship in School
OK 40	Course Paper in Pedagogy/Psychology/Geography Teaching Methods/Local Lore and Tourism Activities Organization Methods
OK 33	Review lectures before attestation
	State qualification examination

3. The Forms of Attestation of the Applicants for Higher Education

The Assessment of the graduates of the educational program “Secondary Education (Geography) and Local Lore and Tourism Activity” is held in the form of a comprehensive state qualification examination, which consists of the tasks for the evaluation of the competency formation level in Pedagogy, Psychology, Geographical disciplines and methods of teaching Geography, Local Lore and Tourism disciplines and Local Lore and Tourism activities organization methodology. The qualification exam is passed orally. The Assessment is completed with the issuance of a document of the standard form about the awarding of the applicant for higher education with a Bachelor’s degree with the following qualifications: *Bachelor of Secondary Education (Geography). Teacher of Geography of General Secondary Educational Institution. Organizer of Local Lore and Tourism Activity.*

The Assessment takes place openly and publicly.

The Assessment of the Applicants of the first (Bachelor) level of higher education is carried out in accordance with “The Regulation of the Assessment of Higher Education Applicants at Volodymyr Vynnychenko Central Ukrainian State Pedagogical University” that can be found on the university website: https://www.cuspu.edu.ua/images/normativni_doc/Poloj_atestac_zdobuvachiv_04.2018.pdf.

4. Matrix of program competencies (ЗК; ФК; ФКС) correspondence to obligatory components of educational program (ОК)

	ОК 1	ОК 2	ОК 3	ОК 4	ОК 5	ОК 6	ОК 7	ОК 8	ОК 9	ОК 10	ОК 11	ОК 12	ОК 13	ОК 14	ОК 15	ОК 16	ОК 17	ОК 18	ОК 19	ОК 20	ОК 21	ОК 22	ОК 23	ОК 24	ОК 25	ОК 26	ОК 27	ОК 28	ОК 29	ОК 30	ОК 31	ОК 32	ОК 33	ОК 34	ОК 35	ОК 36	ОК 37	ОК 38	ОК 39	ОК 40		
ЗК1	+	+	+	+	+	+																																				
ЗК2							+	+		+					+												+															
ЗК3																											+						+			+		+	+	+	+	+
ЗК4	+		+	+	+			+		+	+	+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+										
ЗК5										+																+						+	+		+	+	+	+	+	+	+	+
ЗК6						+			+																				+			+			+		+	+	+			
ЗК7								+		+															+		+				+											
ЗК8						+	+	+																					+			+				+	+	+	+			
ЗК9			+								+	+	+			+								+	+	+		+			+											
ЗК10	+			+	+																													+		+						
ЗК11							+	+		+																					+			+		+	+	+				
ЗК12		+					+	+		+																									+	+						
ФК1											+						+	+	+	+	+	+	+											+								
ФК2											+		+		+	+	+	+					+			+										+	+					
ФК3	+										+	+					+	+	+	+	+	+	+	+	+																	+
ФК4								+		+																					+							+	+	+	+	+
ФК5								+		+																	+										+	+				
ФК6								+	+																											+	+	+				+
ФК7								+	+		+				+												+									+	+					+
ФК8						+	+	+	+	+																	+								+	+	+					
ФК9												+		+			+	+	+	+	+	+	+		+																+	
ФК10											+		+	+		+	+	+	+	+	+	+				+									+							
ФК11											+		+			+	+	+					+			+								+			+	+	+			
ФК12																+	+						+			+																
ФК13														+						+	+	+		+									+						+	+		
ФК14								+		+					+																											+

Continuation of table 4

	OK 1	OK 2	OK 3	OK 4	OK 5	OK 6	OK 7	OK 8	OK 9	OK 10	OK 11	OK 12	OK 13	OK 14	OK 15	OK 16	OK 17	OK 18	OK 19	OK 20	OK 21	OK 22	OK 23	OK 24	OK 25	OK 26	OK 27	OK 28	OK 29	OK 30	OK 31	OK 32	OK 33	OK 34	OK 35	OK 36	OK 37	OK 38	OK 39	OK 40				
ΦKC1																											+		+												+			
ΦKC2						+			+																				+			+	+	+										+
ΦKC3																												+	+			+	+											+
ΦKC4																												+		+		+	+											+

5. Matrix for providing program learning outcomes (ПРН; ПРНС) with compulsory components (ОК) of the educational program

	ОК 1	ОК 2	ОК 3	ОК 4	ОК 5	ОК 6	ОК 7	ОК 8	ОК 9	ОК 10	ОК 11	ОК 12	ОК 13	ОК 14	ОК 15	ОК 16	ОК 17	ОК 18	ОК 19	ОК 20	ОК 21	ОК 22	ОК 23	ОК 24	ОК 25	ОК 26	ОК 27	ОК 28	ОК 29	ОК 30	ОК 31	ОК 32	ОК 33	ОК 34	ОК 35	ОК 36	ОК 37	ОК 38	ОК 39	ОК 40		
ПРН1											+						+	+	+	+	+	+							+			+										
ПРН2											+		+	+		+	+	+	+	+	+	+	+		+								+							+	+	
ПРН3											+		+			+	+	+				+				+							+			+	+	+				
ПРН4							+	+		+					+											+							+	+	+	+					+	
ПРН5						+			+																				+			+		+	+	+						
ПРН6														+					+	+	+		+										+							+		
ПРН7	+	+	+	+	+	+																																				
ПРН8	+										+	+					+	+	+	+	+	+	+	+						+											+	
ПРН9											+		+		+	+	+	+				+				+																
ПРН10											+		+	+		+	+	+	+	+	+	+				+									+							
ПРН11													+						+	+	+		+											+						+	+	
ПРН12												+		+			+	+	+	+	+	+		+																	+	
ПРН13								+		+																				+							+	+	+	+	+	
ПРН14							+	+		+				+												+							+		+	+					+	
ПРН15								+		+																+								+	+							
ПРН16							+	+																									+	+							+	
ПРН17	+			+	+																													+	+							
ПРН18						+	+	+	+	+																+								+	+	+						
ПРН19							+	+		+																				+			+		+	+						
ПРН20		+	+				+	+		+																								+	+							
ПРН21							+	+																									+	+							+	
ПРНС1																													+		+									+		
ПРНС2						+			+																						+		+	+							+	
ПРНС3																													+	+		+	+								+	
ПРНС4																													+		+		+	+							+	

6. The Requirements to Have the Internal Higher Education Quality Assurance System

The Internal Higher Education Quality Assurance is conducted in accordance with “The Regulation of Internal Educational Activity and Higher Education Quality Assurance System at Volodymyr Vynnychenko Central Ukrainian State Pedagogical University” that can be found on the university website: https://www.cuspu.edu.ua/images/normativni_doc/Poloj_yakist_osvitn_diyaln_2019.pdf.

The Internal Educational Activity Quality Assurance System at Volodymyr Vynnychenko Central Ukrainian State Pedagogical University consists of the following procedures and measures:

- the educational activity planning enhancement: endorsement, monitoring and the periodic review of educational programs;
- higher education student body quality improvement;
- university workforce capacity and scientific and pedagogical workers’ qualifications improvement;
- the provision of necessary resources for the educational process organization and higher education applicants support;
- informational systems development with the purpose of educational process management efficacy improvement;
- university activities information publicity assurance and the establishment of feedback for the participants in the educational process;
- the participation in activities aimed at the expansion of university’s presence in national and international programs for the training of specialists with a higher education, in rating researches of the institution of higher education.

The Regulation determines the content, technologies, methods, and working tools for all the officials, scientific and pedagogical, pedagogical workers, and students that are necessary for the improvement of the educational process quality and professional competency of university graduates; allows to develop policies, goals, quality assurance, ways to achieve such goals, is the foundation for the constant improvement of the quality of educational services.

7. Final Provisions

The Educational and Professional Program is published on the university website prior to the admission to study at the university in accordance with the Rules of admission.

The Head of the Department and the guarantor of the educational program shall be responsible for the implementation of the Educational and Professional Program and the higher education quality assurance.