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ERASMUS+ Capacity Building in the Field of Higher Education (CBHE)

PROJECT SCOPE STATEMENT

Introducing Leading European Competence approach into Teacher Training
Standard for Ukraine's Resilience – LECTURE

101179602 — LECTURE — ERASMUS-EDU-2024-CBHE



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General Information

Project full name:	Introducing Leading European Competence approach into Teacher Training Standard for Ukraine's Resilience
Project acronym:	LECTURE
Grant Agreement	101179602 — LECTURE
Project start date	November 01, 2024
Duration	36 months
Project coordinator	UNIVERSITA DEGLI STUDI DI ROMA TOR VERGATA (UNITOV)

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Objectives

- to implement leading European competences in the teacher training standard to ensure Ukraine's resilience. Curriculum reform. Training of teaching staff. Internalization of education in Ukrainian higher education institutions;
- to study the European experience of teacher education models for secondary schools, analyse the key competencies for modern secondary school teachers in the EU, compare them with the challenges and priorities in Ukraine, and, based on the results of the work, identify the gap in competencies in secondary school teacher education for post-war and reconstruction Ukraine;
- to elaborate and Standard of Higher Education in the speciality 014 Secondary Education (with subject specialities: Ukrainian language, mathematics, history) in the field of knowledge 01 Education/Pedagogy for the first (bachelor's) level of higher education, get it approved;
- to develop Guidelines for the development of educational programmes in the speciality 014 Secondary Education (subject specialities: Ukrainian language, mathematics, history) of the field of knowledge 01 Education/pedagogy for the first (bachelor's) level of higher education and to train teams of HEIs for the development and modernisation of educational programmes;
- to identify the existing gaps in the effectiveness of UA practices for the development of subject, inclusive, psychological, information and digital competences of future teachers;
- to develop 4 modules (24 in total) and upgrade the following compulsory subjects for BA students: Methodology of teaching the speciality (for the subject specialities Mathematics, History, Ukrainian Language and Literature, module "Adaptive teaching"), Pedagogy (module "Strategy of inclusive education"), Psychology (module "Socio-emotional and ethical learning"), Information Technology (module "Digital skills for the sustainability of education in Ukraine");
- to design and pilot a course “Introduction to Educational Studies: Best EU Practice for Ukraine” (3 ECTS) related to the start of teacher training, focusing on the introduction and promotion of professional competences for at least 750 BA students;
- to hold tailor-made workshops on course development and didactics for 400 participants for pedagogical and methodological staff of Ukrainian HEIs;



- to elaborate Guidelines for the development of future teachers' competences to ensure the development of subject, inclusive, psychological, information and digital competences of teachers of general secondary education institutions;

- to launch The Centre of Excellence for Teacher Competences and ensure its permanent running.

- Division of roles and responsibilities

Work-package co-leading and progressing work programme. The responsibility for implementation of main project activities (implementation and dissemination) will be divided between leading partners who will be responsible for coordination and time management of those activities. WP-Leaders will be supported and will be in constant dialogue with co-leaders and the coordinator, to set the WP foundation at the beginning and consequently providing detailed and practice-based strategic leadership to the assigned WP.

Responsibilities for reporting, monitoring and implementation when carrying out the work plan are shared, and the definition of WP leaders and co-leaders which was made considering the expertise and experiences available within the partnership. In particular, they have the responsibility for ensuring regular reporting and monitoring of the WP assigned to their leadership and to so, as a minimum, at every meeting of the steering group as a fixed item on each agenda and check during the implementation a detailed quality and action plan for each work package, assuring a continuous check of the respect of the work plan against milestones, outputs and their linkage with outcomes and objectives. Co-lead partners have been assigned to each WP in order to support the WP leader with detailed preparation and review of documentation and specifications, prior to their circulation to partners for wider comment

Work package	Responsible partner
WP 1	Lead: UNIROMA2, co-lead: VSPU, TNPU
WP2	Lead: UIB Co-lead: MESU, VSPU
WP3	Lead: UPT Co-lead: BDPU
WP4	Lead: UT
WP5	Lead: VSPU Co-lead: USPU



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- Communication tools
 - One of the essential aspects of the best possible performance of the project is a clearly stipulated and well-organized collaboration and communication between the partners of the project. Every partner must realize the responsibility for performing the task of the project, their output, outcome, risks and problems that may arise in the course of doing the project.
 - In order to secure accurate organization of the partnership and visibility of the project the first coordination meeting (kick-off) will be held in Italy by beneficiary (P1) supported by P2 (VSPU). During the meeting the following actions will be discussed: the plan and the management of the project, the presentation of the roles and responsibilities of each partner, the creation of the managing committee of the project with a representative of each partner. The management and quality control of the project will be realized while holding two intermediate and one final coordination meetings.
 - The communication between the partners of the project is to be secured through online and offline meetings, emails (in particular, once a month P1 is to send coordinating e-mails to all beneficiaries of the project notifying about the progress achieved, current issues, and short-term liabilities) and other accessible means of communication.
 - Every participant is to sign an agreement on partnership stipulating particularly the procedure of resolution of conflicts that may appear in the course of carrying out the project. All conflicts are to be resolved by the Consortium; otherwise, a conflict is to be solved with the involvement of Erasmus+ National Office (Ukraine).

- Sustainable Project implementation Rules
 - The Steering Committee (SC) is the main decision-making body in the partnership. It is a collegial body where all partners are represented at managerial and operational level. To ensure a steady exchange between the management board members 4 SC meetings are planned during the project lifetime. Two representatives of each partner will participate (one senior manager of director level or able to commit organisation resources) and one researcher or administrator – depending on the precise agenda of the meeting. The goal of the meetings is to ensure smooth PM of the project, peer review of the strategy and high-level consultation on the implementation of the work programme. Intermediate digital meetings
 - In terms of decision making rules, responsibilities and structure, our approach relies on an open and transparent approach to partnerships,



which is both conducive to knowledge-sharing and internal capacity building, but also for the avoidance of conflict. Another project device to maximise productivity and constructive working relationships is to underpin such cultural values in partnership working with clear-cut rules and structure for decision making in the project. In order to establish such rules, the following system for decision making will be implemented: The decision-making process will be organised at the level of the transnational Steering Committee including a core of one director/manager level member from every partner. The technical implementation of the project will be ensured by complementing this group with local project managers and the local coordinators of each partner.

Risk Management Plan

.1. Risk No	Description	ork pack age No	Proposed risk-mitigation measures
	Poor communication among partners (low)	II WP's	Systematic communication plan and culture will be introduced, discussed and agreed at the kick off meeting.
	Unclear roles (low)	II WP's	Studying WP before starting, developing a detailed work plan with specified deadlines Consulting, monitoring by WP-leaders and co-leaders of timely and full completion of tasks, monitoring by WP leaders and co-leaders of the timely and full completion of tasks
	Conflicts among partners (low)	II WP's	Decision-making rules and conflict resolution are clearly outlined since the proposal and detailed in the Consortium Agreement. Agreement and composition of the role of the Steering Committee in case of serious conflicts among some partners.
	Staff turnover can hinder the knowledge transfer and generation; delays the timeline and the	II WP's	Solid system for knowledge sharing in place (see project management). Partners have solid staff induction processes and those are prioritized in the project context



	achievement of results (low)		
	Insufficient number of participants (low)	P 3,5	The project partners inform the target groups and other relevant stakeholders about the project, organize events to communicate the purpose of the proposal and its benefits.
	Low visibility of the project (low)	P 5	Comprehensive media strategy by PR and media expertise in dissemination and advocacy, using diverse channels, appropriate linking marketing place, involvement of students majoring in Journalism
	Problems with equipment purchase (low)	P 1	Equipment procurement will start at the beginning of the project to make sure the partnership has a pocket of time to maneuver and carry out this task successfully.
	Technical problems during the project implementation, such as lack of electricity, Internet in the conditions of martial law in Ukraine (high)	II WP's	Contingency Plan will be put in place to minimize downtime and ensure the project continues and is implemented
	Rescheduling or cancellation of project meetings and events due to frequent air raids in Ukraine (high)	P 1	Coordination of work schedules, equipping shelters for relevant events
	Changes in legislation related to teacher education and training that may affect project eligibility and require adjustments to strategies (medium)	P2	Project team members carry out regular monitoring and cooperate with relevant organizations to quickly adapt to changes in the education sector
	Changing the forms, methods and technologies of teacher training in view of the development of digital	P3,4	Continuous monitoring of digital trends by members of the project team, planning regular updates and upgrades to the tools.



	technologies (low)		
	Language barrier for effective communication and cooperation within the project (low)	11 WP's	A clear plan is developed that defines the language to be used for communication, documentation and meetings; the service of interpreters is reduced to minimize subcontracting costs. Instead, the students who have a high level of language proficiency are provided to ensure the accuracy of information and avoid misunderstandings during communication.
	increased project implementation costs (medium)	11 WP's	Ongoing detailed financial analysis of the project, taking into account market volatility factors in the financial plan.